



Worcestershire
Wildlife Trust

Wilder Schools Officer – Job Description

Role:	Wilder Schools Officer
Job purpose:	To provide fun, memorable and engaging outdoor experiences delivering a programme of pre-set outdoor learning sessions. There is opportunity for programme development, creating sessions to nurture creative, critical and curious learners. The majority of delivery will be done independently. This post will be based at Worcestershire Wildlife Trust's Headquarters at Lower Smite Farm in Hindlip but will require work at other local green spaces including school settings.
Duration:	Permanent
Hours:	Annualised hours (2 days Sep – March and 4 days April – July). Term time only. 8.30am – 3.30pm. Variable days may need to be worked.
Salary:	c£9,900 – £10,650 per annum
Reporting to:	Senior Wilder Schools Officer
Staff management:	None
Other key relationships:	Sessional tutors and school volunteers. Engagement Team Leader, Engagement team members and Honorary Officer for Resources (trustee).

About us

Worcestershire Wildlife Trust is the county's leading nature conservation charity working for nature's recovery. We own or manage over 75 nature reserves across 3,000 acres of Worcestershire. These amazing sites range from woodlands and meadows to heathlands and wetlands and are home to over 10,000 species. We also engage with communities to improve the understanding of the natural world and to inspire people to take action to improve spaces for wildlife where they live. Schools are an important part of this work and for over 30 years the Trust has run an education service at Lower Smite Farm, engaging

between 2,000- 3,000 primary school children each year. We also provide school outreach opportunities including assemblies and Wild Art workshops.

More information about our school offer can be found

www.worcswildlifetrust.co.uk/schools

We aim to inspire, empower and engage people from all backgrounds, cultures, identities and abilities as well as cultivate inclusive workplaces. Find out more -

www.worcswildlifetrust.co.uk/wild-about-inclusion

We are one of 46 Wildlife Trusts across the UK. To find out more about the Trust and its work, please see www.worcswildlifetrust.co.uk/

Role specification

Delivery

- To deliver fun, outdoor learning sessions to schools during term time. We are looking for someone with experience of teaching KS2 or KS3. However, you will be required to also teach EYFS – KS1 and need to be comfortable and able to adapt your teaching style to engage these age groups.
- To provide feedback at the end of each session and to be open to reflective practice.
- To ensure outdoor learning resources are maintained and kept in a safe and usable condition. This includes monitoring equipment, reporting damages and ensuring safe storage.
- To ensure indoor learning areas are kept in a clean, tidy and presentable condition before and after a school visit.

Programme Development

- Design, pilot and develop new programmes to enhance nature connectedness through our school trips including our new Rotters and Decayers programme.
- Design, pilot and develop new programmes for upper KS2 and KS3.

Teamwork

- Work with other volunteers and visiting school staff in a professional and collaborative manner.
- Work with other sessionals and volunteers to develop and test new programmes through working groups.

Admin

- Carry out school visit booking admin tasks where needed including updating booking diary, sending out paperwork and confirming visit bookings.

Post-holder specification

While we have set out expectations of the postholder below, please still apply, even if you feel that you don't meet all the requirements.

Area A Experience:

- At least two years teaching experience in either an informal or formal setting with children in KS2 or KS3.
- Understanding and experience of formal or informal teaching in the outdoors.
- Experience of designing and delivering fun, inclusive and hands-on learning sessions.
- Experience of designing engaging learning resources to support all learners.
- Experience of running safe sessions, briefing groups on how to access spaces and activities safely.

Area B Knowledge:

- Good understanding and recent application of the current national curriculum.
- Good understanding of safeguarding policies and practice.
- Trained in, or experience through delivery of, outdoor learning techniques e.g. Forest School, Bushcraft, Earth Walks, storytelling, fieldwork, art utilising nature.
- A basic understanding of local wildlife and ecology issues.

Area C Skills:

- Can demonstrate ability to enthuse and motivate children in whole class situations.
- Ability to work cooperatively and in collaboration with a team.
- Ability to work flexibly and using initiative.
- Ability to adapt tone, language and instruction style to keep a class on task.

- Able to plan learning-based activities in the outdoor environment and adapt to changing situations on the day.

Area D Personal Qualities:

- Passion for being outdoors and engaging children with the wonder and joy of nature.
- Enthusiasm for encouraging creative, curious and critical learners
- Committed to an equal, diverse and inclusive approach
- Willingness to work outdoors in all weathers

This role will require a full, clean driving licence and will be subject to reference checks and a DBS enhanced check with child barred list.

Interviews will be w/c 7th October at Lower Smite Farm. Candidates successful at this stage will be invited to a second interview where the candidate will teach a group at Smite on either 14th, 17th or 18th October.

Sep 2024